## **Self-Review**

Use this brief self-review to help you to identify which of the eight areas to prioritise. YV = Youth Voice. P = priority.

Area	Key indicators	Working well	Could be better	P?
Roles	<ul> <li>YV shapes all aspects and levels of our work relating to young people.</li> </ul>			
	<ul> <li>Different young people are involved in YV in different ways (methods, duration, depth).</li> </ul>			
Recruitment	<ul> <li>Young people who are under-served by our provision are actively targeted within YV.</li> </ul>			
<b>P</b>	YV includes young people from diverse backgrounds and with varied life experiences.			
Communication	<ul> <li>Methods are inclusive and adapted to meet the needs of all/the targeted young people.</li> <li>We ensure all young people have the time, space and confidence to contribute to YV.</li> </ul>			
Collaboration	<ul> <li>Young people feel safe, respected, fulfilled and connected to each other and to us.</li> <li>YV is a partnership between young people and adults: both contribute their expertise.</li> </ul>			

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## **Self-Review**

Wisit your priority area(s) for suggestions, examples, tips and links to additional tools.

Area	Key indicators	Working well	Could be better	P?
Empowerment	<ul> <li>Young people have the authority, autonomy, confidence and capability to contribute.</li> <li>Young people are enabled to grow and do more over time; we develop by taking risks.</li> </ul>			
Compensation III	<ul> <li>Young people's time and commitment are valued (in different and appropriate ways).</li> <li>Young people benefit from their experience of YV – and see/hear about its impact.</li> </ul>			
Evaluation	<ul> <li>YV is embedded within all relevant organisational reviews and evaluations.</li> <li>We evaluate the effectiveness of our YV and use the findings to help us to evolve.</li> </ul>			
Engaging others  Output  Outpu	<ul> <li>All of our relevant staff and volunteers are supported to use YV effectively.</li> <li>We advocate YV to our partners and share ideas and tools with each other.</li> </ul>			

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