

#ThisIsPE

Mobility — Stepping on and over objects

INCLUSIVE PE ///

Content outline

This activity aims to develop mobility and balance whilst stepping. This will include stepping on and over items

- Mobility
- Balance
- Stepping
- Sensory feedback



This resource and supporting video have been created by:

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This series of resources and videos have been designed to give young people educational content and knowledge linked to the National Curriculum for Physical Education



For further support on any of the activities please also visit:

<https://www.specialolympicsgb.org.uk/sports/motor-activities-training-programme>



Space

- Increase the distance the young person is required to travel
- Decrease the distance away the young person is required to travel



Task

- Adapt the speed the young person is asked to travel
- Support the young person by holding their arm— this will help the young person balance
- Use a variety of different objects to act as 'hurdles', try to use different heights



Equipment

- Use different items to step over (Eg. Rope, cardboard hurdle, bags of flour)
- Use items which are different heights to add variety and adapt the difficulty of the task



People

- Gradually reduce the physical support given to complete each activity
- Reduce support by supporting higher up or further away from their centre of gravity
- Ask another person to compete against you – can this activity be developed into a short race?

Learning intention

Physical:

- To be able to step up and over items

Personal:

- To develop confidence in stepping up, on and over different items, and apply to everyday life – such as steps/stairs

Verbal Instruction / Feedback:

- Give each task specific feedback; “you are travelling really fast”
- Praise individual tasks; “Great stepping”
- Use clear language when giving instructions – use single words where possible; “walk”, “step”
- Use songs / rhymes to support the activity, Eg. “The Grand Ole Duke of York.”