#ThisIsPE

Leadership — Game-based Warm up

SECONDARY KEY STAGE 3 PE /// STUDENT LEADERSHIP

Content outline

This activity aims to develop basic leadership skills to create and deliver a game-based warm up

- Communication
- Problem solving
- Principles of a warm up
- Knowledge of Health and Safety



This resource and supporting video have been created by:

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This series of resources and videos have been designed to give young people educational content and knowledge linked to the National Curriculum for Physical Education



Space

- Increase the playing area you are using (to make it harder)
- Decrease the playing area you are using (to make the task easier)
- If completing indoors, make sure the area is clear of trip hazards and any objects which could cause harm



Task

- Add / remove different rules to make the game simpler / more complicated
- Add time limits to put participants under pressure
- Use very concise / simple instructions for any younger participants
- Include complex tactics / strategies if working with very able participants



Equipment

- Use different household items (Eg. cushion, small soft toy, items of clothing) to use during the games
- Change the size of the items smaller items are harder to collect, heavier items may be used for older participants
- Add some additional obstacles or zones to make the game more creative – could some items be used to create things to dodge / avoid?
- Could additional zones be added which could be used within your scoring system?



People

- If you have other people in your house, ask them to be your participants to lead to
- Describe your game a friend online could they understand your activity?
- How can you adapt this activity for more people to take part?

Learning intention

Physical:

- To develop knowledge of the principles of an effective warm up
- Deliver a game-based warm up

Personal:

- Creativity
- Leadership

Learning questions:

- How could you adapt your idea for being indoors?
- What might you do if someone is not motivated to take part? How could you get them more involved?
- If outside and the ground is wet, what H&S measures might you include?
- Create your own version of this activity and lead it to everyone in your household - then get their feedback; how would you improve the activity you delivered?







